

# Smarden Primary School Forest School - Progression of Skills

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Fire safety / Using fire for purpose	Fire safety procedures and campfire rules. Introduction to campfire and understand why fire might be used.	Fire safety procedures and campfire rules. Contribute to fire lighting by gathering fuel.	Fire safety procedures and campfire rules. Understand the fire triangle and why each part is needed. Use fire steel to create a spark.	Fire safety procedures and campfire rules. Use fire striker to light a tinder card.	Fire safety procedures and campfire rules. Safely lay a fire and use a fire steel to ignite tinder. Light a small fire and keep it going. Safely roast food on a fire. Alternative methods of creating a spark	Fire safety procedures and campfire rules. Safely identify a suitable site to build a fire, correctly lay the fire and use a fire steel to safely ignite tinder. Safely transfer lit tinder to kindling and keep a fire lit. Safely extinguish a fire using various techniques.
Rope skills / Knots	Introduction to basic knots Shoe laces	More sophisticated use of knots for attaching to structures and trees	More sophisticated use of knots for attaching to structures and trees Cow hitch	More sophisticated use of knots for attaching to structures and trees Wrapping and frapping frames	More sophisticated use of knots for attaching to structures to and trees Independent use of lashing techniques	More complex knots and ability to select the correct knot for the job. Weaving and paracord repetitive design & bracelets.
Shelter building	Supported construction of tripod structures. (mini den building) Erect a lean to shelter, with support Bird & bug hotels.	Independent use of tripod structures (animal den building) Introduction to lashing and frapping to make frame Make a lean- to shelter with limited support	Create a shelter using tarps Work successfully as a group to create a shelter Compare and evaluate the shelters in relation to their sturdiness, durability and weatherproofing, assess if it is fit for purpose	Design and build varying sized shelters using tarpaulins and materials found in Forest School Work successfully as a group, having considered and evaluated each members' contribution Compare and evaluate the shelters in relation to their sturdiness, durability and weatherproofing, Assess if it is fit for purpose	Create a tipi shelter with camouflage Work successfully as a group, having considered and evaluated each members' contribution Compare and evaluate the shelters in relation to their sturdiness, durability and weatherproofing, assess if it is fit for purpose	Shelter building challenges, working in teams the children plan, build and review shelters Work successfully as a group, having considered and evaluated each members' contribution Compare and evaluate the shelters in relation to their sturdiness, durability and weatherproofing, assess if it is fit for purpose

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Tool use	Uhe use of basic tools, hammer, mallet	Continuation of the use of basic tools, larger ropes and independent cutting of string	In KS2 children will develop their skills when using a range of tools. Tools will only be used when children are physically, emotionally and mentally ready to do so	In KS2 children will develop their skills when using a range of tools. Tools will only be used when children are physically, emotionally and mentally ready to do so. Laplander Pruning Saw Splitting Axe with adult support.	In KS2 children will develop their skills when using a range of tools. Tools will only be used when children are physically, emotionally and mentally ready to do so. Laplander Palm Drill Secateurs Splitting axe independently.	In KS2 children will develop their skills when using a range of tools. Tools will only be used when children are physically, emotionally and mentally ready to do so Laplander Splitting Axe Palm Drill Bow Saw Secateurs Loppers
Play / Forest Exploration	Reinforce rules and boundaries Travel safely over terrain Carry sticks safely Work as a team to cooperate and communicate clearly Discover what is living in the pond/make a daisy chain/investigate the herb garden/den building/tell well known stories in the FS environment	Reinforce rules and boundaries Move logs safely with support Build a bridge/investigate insects living in FS/bird watching/make sensory story sticks	Take part in outdoor challenges on own and in groups Make something out of wood/cook outdoors.	Play woodland versions of games Play in a team during wide games and scavenger hunts Make a sculpture/make up own nature games and teach it to a friend Take part in nature treasure hunt	Create an orienteering course for friends	Creating games for participants