

French Knowledge and Skills Progression 2022-2023

Core Sills:					
Active Learning · To seek out and enjoy challenges · To collaborate with others · To show commitment and perseverance · Assess themselves and others		Basic Skills · To speak clearly and convey ideas confidently · To read and communicate ideas in writing efficiently & effectively · To calculate efficiently and apply skills to solve problems · To use new technologies confidently and purposefully		Creative Thinking · To ask questions to extend thinking · To generate ideas and explore possibilities · To overcome barriers by trying out alternatives · To connect ideas and experiences in inventive ways	
Year 1					
Listening	Speaking	Reading	Writing	Grammar	Core Knowledge
Appreciate and actively participate in traditional short stories & fairy tales	Learn to repeat and reproduce the language I hear with accurate pronunciation.	Be able to identify written versions of the words I hear.	Consolidate letter formation skills by copying words in the foreign language from a model.	Start to understand that foreign languages can have different structures to English.	Rouge - red orange - orange Bleu - blue Jaune - yellow Count from 1-5 in French Know please and thank you in French. Say 'Hello' in French Say 'My name is..' in French
Year 2					
Listening	Speaking	Reading	Writing	Grammar	Core Knowledge
Appreciate short stories & fairy tales and start to understand some of the familiar words in what we hear.	Learn to articulate key words introduced in the lesson and understand their meaning.	Being able to identify the written version of a wider range of the words I hear.	Start to reproduce nouns and determiners/articles from a model	Start to understand that foreign languages can have different structures to English. EG: Many nouns have a determiner/article in foreign languages which we don't have in English.	Rouge - red, orange - orange, Bleu - blue Jaune - yellow, Vert - green Blanc - white Noir - black marron - brown gris - grey violet - purple Count from 1-10 in French Know please and thank you in French. Ask somebody how they are feeling in French and give a reply. Say 'goodbye' and 'see you soon' in French. Un triangle un cercle

					seasons
Year 3					
Listening	Speaking	Reading	Writing	Grammar	Core Knowledge
Listen and respond to familiar spoken words, phrases and sentences (e.g. simple instructions, rhymes, songs). Develop understanding of the sounds of individual letters and groups of letters (phonics).	Speak with others using simple words, phrases and short sentences (e.g. greetings and basic information about myself). Speak aloud familiar words or short phrases in chorus. Use correct pronunciation when speaking and start to see links between pronunciation and spelling.	Recognise and understand familiar written words and short phrases (e.g. basic nouns and first person "I" form of simple verbs) in written text. Read aloud familiar words or short phrases in chorus.	Write some familiar simple words from memory or using supported written materials (e.g. familiar nouns).	Start to understand the concept of gender (masculine, feminine, neuter (if applicable) and how this is shown in the language being studied.	Pinpoint France and other French speaking countries on a map of the world Say our name, how we are feeling, know 10 colours and count from 1-20 in French Ask somebody how they are feeling and give an appropriate response back. Ask somebody their age, name, where they live and reply. Tell somebody the members, names and various ages of their own family in French.
Year 4					
Listening	Speaking	Reading	Writing	Grammar	Core Knowledge
Listen for and identify specific words and phrases in instructions,	Communicate by asking and answering a wider range of questions, using	Accurately read and understand familiar written words, phrases and short	Write some familiar words, phrases and simple sentences from memory or	Understand the concept of gender (masculine, feminine, neuter (if	To locate France, Paris and a few key cities on a map. Say our name, how we are feeling, know 10 colours and count from 1-30 in French

<p>stories and songs. Follow a text accurately whilst listening to it being read.</p>	<p>longer phrases and sentences. Present short pieces of information to another person. Apply phonic knowledge to support speaking (also reading and writing).</p>	<p>sentences (e.g., in fairy tales or character/place descriptions). Accurately read a wider range of familiar written words, phrases and short sentences aloud to another person.</p>	<p>using supported written materials (e.g. using a word bank).</p>	<p>applicable) and which article (definite or indefinite) to use correctly with different nouns. Introduce and use the negative form. Begin to look at what a fully conjugated verb looks like.</p>	<p>Ask somebody how they are feeling and give an appropriate response back. Ask somebody their age, name, where they live and reply.</p> <p>Tell somebody the members, names and various ages of either their own or a fictional family in French.</p> <p>Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French.</p>
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Year 5

Listening	Speaking	Reading	Writing	Grammar	Core Knowledge
<p>Listen attentively and understand more complex phrases and sentences in longer passages of the foreign language (e.g. instructions given, stories, fairy tales, songs and extended listening exercises).</p>	<p>Take part in short conversations using sentences and familiar vocabulary. Present to another person or group of people using sentences and authentic pronunciation, gesture and intonation</p>	<p>Read a variety of simple texts in different but authentic formats (e.g. stories, song lyrics (covering familiar topics), reading exercises with set questions, emails or letters from a partner school).</p>	<p>Write simple sentences and short paragraphs from memory or using supported written materials (e.g. using a word bank). Use verbs in the correct form (e.g. first person "I" or third person "he", "she",</p>	<p>Understand the concept of gender (masculine & feminine) and which article (definite or indefinite) to use correctly with different nouns. Use the negative form, possessives and connectives. Understand what the different parts of a fully conjugated verb look like and what</p>	<p>Ask and respond to where they live.</p> <p>Know and be able to spell one room of the house (including the correct article).</p> <p>Ask someone in French if they have a pet.</p> <p>Spell two pets with their correct article/determiner.</p> <p>Use the appropriate gender and article for a piece of clothing in French.</p> <p>Describe clothes in terms of their colour and apply adjectival agreement. Know the days of the week and spell some of these.</p>

Undertake longer listening exercises and be able to identify key words or phrases so as to answer questions.	to convey accurate meaning. Understand and express simple opinions using familiar topics and vocabulary.		“you” in their writing to express what they and other people do, like etc.) Check spellings with a dictionary.	each of the personal pronouns are.	
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Year 6

Listening	Speaking	Reading	Writing	Grammar	Core Knowledge
Understand the main points in passages of language spoken with authentic pronunciation and at authentic speed. Understand and identify longer and more complex phrases and sentences (e.g. descriptions, information, instructions) in listening exercises and be able to answer questions based on what they hear.	Use spoken language to initiate and sustain simple conversations on familiar topics or to tell stories from their own experience. Present to an audience about familiar topics (e.g. role-play, presentation or read / repeat from a text or passage). Use connectives to link together what they say so as to add fluency.	Read aloud with expression and accurate pronunciation. Read and understand the main points and more specific details from a variety of simple texts in different but authentic formats (e.g. stories, reading exercises with set questions, emails, letters from a partner school or internet sites in the target language (supervision required).	Write longer sentences and short paragraphs from memory or using supported materials (e.g. a word bank). Use verbs in the correct form (e.g. first person “I” or third person “he”, “she”, “you” and plurals “we” and “they” to express what they and other people do, like etc.) Identify and correctly use adjectives (e.g. colours or size) and connectives placing them correctly in a sentence and	Understand the concept of gender (masculine, feminine, neuter (if applicable) and which article (definite or indefinite) to use correctly with different nouns. Understand what the different parts of a conjugated verb look like, know what each of the personal pronouns are, understand a verb stem and the different endings (where appropriate) for the main types of verbs. Be able to identify and correctly use	Know the months of the year and be able to accurately spell some. Ask what the date is and say the date in French. Tell somebody the members, names and various ages of either their own or a fictional family in French. Count in French above 50. Know regular verb endings in French. Ask what the time is in French. Tell the time (on the hour) in French. Say what subjects they like and dislike at school.

			understand the concept of adjectival agreement (where relevant).	adjectives (e.g. colours or size) and connectives and understand the concept of adjectival agreement (where relevant).	
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