

English *Little Red Riding Hood*
Fiction- The children will enjoy sequencing and retelling the story. We will also learn techniques to describe settings.
Non-Fiction- We will write a recount (diary entry).
Throughout our writing, we will incorporate Year 1 relevant spelling, punctuation, and grammar.

Maths
Numbers to 20: halving and doubling, one more and one less.

Addition and subtraction within 20:
Represent and explain addition and subtraction strategies.

Time: Read, write and tell the time to o'clock and half past on analogue clocks.

Exploring calculation strategies within 20

Music *Christmas crackers*
We are continuing to develop knowledge of pitch, structure and pulse. Whilst practising for our christmas show.

Year 1, Hedgehog class Term 2
2024-2025
Project question: *What makes where we live special?*
Concepts: *Change, Community, Belonging*

Science
This term, we are exploring **everyday materials**. We will be looking at a variety of materials and studying their properties. We will conduct experiments to determine which materials are waterproof or absorbent. This will allow us to decide which materials are best for certain objects.

Computing *Technology around us*
We will identify different technologies and their uses. We will develop skills that allow us to use computers and discuss how to stay safe on them.

PE *Basketball*
In PE, we will develop essential ball control and experiment with different types of sending and receiving. Children will improve their ability to move fluently, changing speed and direction.

PSHE *Celebrating differences*
I will learn about...
• Similarities between myself and others in my class
• Differences between myself and people in my class


Bullying and how it might feel
Who to talk too if I need help
Strategies to make friends

RE
This term we will be exploring the community of **Judaism**. In particular considering kindness and good deeds and why showing this value and doing these deeds are important to Jewish people.
We will be learning the words **mitzvot** and **tzedakah**.

DT *Windmills*
In DT we will look at examples of windmills around the world, what is their purpose? How do they work? We will then create our own through various ways including using cylinders, card and moving parts. Please save any cylindrical containers for us in readiness!

Geography *Our local area*
We are learning about where we live. We will look into the difference between a village, town and city. We will explore maps and devise an aerial map of the school with a key.