


<p style="text-align: center;"><u>Communication & Language</u></p> <p>We will provide focused opportunities to talk in groups and 1:1 during play, carpet and snack time, also during whole class sessions when we will use partner talk. We will practise good listening, turn taking and responding to others. We will model using full sentences and at every opportunity we will encourage children to do the same. As a class we will listen and join in familiar and unfamiliar stories and nursery rhymes, talking about the characters and exploring new vocabulary. We will talk about our feelings and the feelings of others, as well as using 'and' and 'because' in sentences to explain our thinking.</p>	<p style="text-align: center;"><u>Physical Development</u></p> <p>We will focus on developing the children's gross motor skills and muscle development. We will do this by using the big playground apparatus, through bike riding, sensory mark making, and the use of equipment to pour, construct and be creative with. We will have both indoor and outdoor construction areas and a digging pit. PE lessons will focus on dance with the children learning to perform as different characters to music.</p> <p>We will also continue to offer fine motor activities to strengthen the children's finger muscles and hand to eye coordination.</p>	<p style="text-align: center;"><u>Personal Social and Emotional Development</u></p> <p>We will be using our Snack Time as an opportunity to help the children develop their independence and social skills through taking more of a lead. Children will be pouring out milk for one another, setting the tables, cutting and offering out fruit and helping to clean away. We will use this time to link to our PSHE Jigsaw topic on 'Dreams and Goals' focusing on our aspirations and how to achieve goals and the emotions that go alongside. We use mindfulness, meditation and yoga into our routine to ensure the children understand strategies to help them stay calm. We will use 'Zones of Regulation' so children have a colourful and visual prompt for discussing feelings and emotions.</p>
<p style="text-align: center;"><u>Literacy</u></p> <p>We will continue our RWI phonics programme in smaller groups. We will learn more digraphs (special friends) and continue to review previously learned sounds. We will be blending sounds to read individual words, as well as sentences.</p> <p>Our Literacy lessons will be based on The Gingerbread Man. We will be retelling the story through drama and story maps. We will be exploring vocabulary, focusing on adjectives, nouns and verbs. We will be focusing on writing sentences with capital letters, spaces between words and full stops. We will be using 'word banks' for longer words and our Fred Fingers for words with known sounds. We will continue to practise letter formation using the RWI rhymes to help us.</p> <p>We will immerse ourselves in new and well loved texts through shared reading and through daily story times.</p>	<p style="text-align: center;">Making and Baking Term Three</p> 	<p style="text-align: center;"><u>Understanding the World</u></p> <p>We will embrace the changing of the seasons with a focus on winter and look out for signs of spring. We will explore our classroom and beyond within and outside the school building. We will learn outside as much as possible to help develop our appreciation and love of nature. We will be using our senses to explore the world around us.</p> <p>We will discuss who lives in our home and which people are part of our wider community. Using 'Lost and Found', one of our Story time books, we will discuss how places are different to where we live. We will use 'The Elves and the Shoemaker' to discuss how life is different now compared to the past.</p> <p>As part of our RE curriculum, we will look at how we can help others who need it.</p>
<p style="text-align: center;"><u>Expressive Arts and Design</u></p> <p>We will learn songs and rhymes for various routines throughout the day. We will demonstrate stories through drama and role play. There will be small world opportunities and loose parts play. We will bake gingerbread to link to our literacy text, and make use of our junk modelling area. We will begin to explore the woodworking area under adult supervision. Our creative area is well stocked and the children can make and explore, both concentrating on the finished product or the art processes that appeal to them.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>We will explore more/less and greater/fewer within ten and twenty. We will learn the days of the week through songs, and discuss the seasons as well as sequence daily events. We will practise addition through counting on, and subtraction through taking away objects. We will group objects together and discuss equal groups. We will share objects into groups. We will have daily maths lessons as well as develop our fluency and understanding through Mastering Number sessions. There will be lots of opportunities to develop mathematical language and concepts through play.</p>	<p style="text-align: center;"><u>Characteristics of Effective Learning</u></p> <p>When the children display the characteristics of effective learning (such as focusing on an activity, problem solving, critical thinking) they have their name written on a 'dino ticket'. Once a week three tickets are picked out from the tin and the children get to take the cuddly dinosaurs home until Monday. Please feel free to post photos of your child and the dinosaur at home and we will share them with the class on Tapestry.</p>

