



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>For pupils to have access to a full PE curriculum that challenges and engages them.</p> <p>To have exposure to role models that celebrate active lifestyles and good healthy living - Focus on dance &amp; gymnastics.</p> <p>To celebrate sportsmanship, being active, healthy eating with a combination of skills and knowledge taught.</p> <p>Embedding of PEPlanning to support with competitions</p> <p>CPD opportunities for staff to upskill and improve quality of PE provision.</p>	<p>Use of PEPlanning to assist with MTPs &amp; lesson plans</p> <p>PE Lead to ensure full coverage of NC objectives with opportunities for progression</p> <p>values to be an integral part of all PE lessons.</p> <p>Provide LTP</p> <p>Ensure full coverage of NC objectives</p> <p>Ensure CPD to all staff</p> <p>Ensure effective monitoring</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>All pupils have made progress towards NC objectives</p> <p>Teachers have developed subject knowledge which will be ongoing</p> <p>LTP, MTP &amp; Individual lesson plans all in place</p> <p>Staff offered CPD in areas of sport where there are gaps.</p>	<p><i>£3217.50 Lunchtime play leaders</i></p> <p><i>£ 303 Outdoor play areas</i></p> <p><i>£894.69 PE equipment</i></p> <p><i>£66.70 Sports day</i></p> <p><i>£1149 External play equipment</i></p> <p><i>£396 Bikeability</i></p>



<p>All pupils have an afternoon session, each of 90 minutes, of PE a week. This includes a dedicated PE session focusing on PEPlanning and another session focused on healthy active lifestyles, among other curriculum areas, at forest school. These are taken by the class teacher and our forest school leaders.</p> <p>To create a safe, engaging area for pupils to engage with actively.</p>	<p>The sports board promotes physical activity and healthy lifestyle choices.</p> <p>All pupils are offered a range of sports clubs throughout the year. This is giving them the opportunity to engage in additional physical activity.</p> <p>The ‘Daily Mile’ pupils participate in a timetabled section of the day in addition to play times .</p> <p>Lunch Clubs with play leaders to encourage active participation in sports/games.</p> <p>Pupils have access to forest school for a term each year. This is offered as an additional club also to enrich confidence in skills and being physical</p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities</p> <p>There has been an increase in the level of fitness and physical awareness amongst pupils.</p> <p>Most children engage with a sport/ skill during playtimes.</p> <p>All pupils have made progress towards NC objectives</p> <p>All pupils have had a dedicated 1.5hrs PE a week, with forest school supplementing a whole day weekly one term of the year</p> <p>All pupils have had access to sporting after school clubs provided by coaches</p>	<p><i>£212 PEPlanning</i></p> <p><i>£4813 Forest school lead</i></p> <p><i>£2216 Forest school support</i></p> <p><i>£899 Forest school after school club</i></p>
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<p>Additional achievements:</p> <p>Ensure all pupils have wide range of sporting/active activities available both in PE lessons and extra curricular provision</p> <p>Ensure repetition of skills to allow progression</p> <p>Participation in events and tournaments outside of school.</p>	<p>Lunch &amp; after-school clubs</p> <p>Careful implementation of LTP to ensure that all pupils cover a wide range of activities</p> <p>Take part in a range of competitions</p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p>LTP has ensured six different sports per year group &amp; 3-year plan ensures that they cover at least 3-4 more over a two-year cycle</p> <p>Lunch &amp; after-school provision gives further options for pupils to learn, experience &amp; develop skills further</p> <p>Participation in out of school activities has ensured further sport participation and opportunities to play competitively in a sport they may not play out of school.</p>	<p><i>£1127.50 Football coaching</i></p> <p><i>£N/A other sports (volunteers)</i></p> <p><i>£ 135 Football tournaments</i></p>
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## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%	We use the local swimming pool and due to the location of the pool we have to transport in smaller groups. The size of the local pool is also small so we need to split into smaller groups to allow children to access swimming at their level.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	92%	Children have built on their swimming from year 1 - year 6 , having 6 sessions per year. Some children return to the small pool at the beginning of each year.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>85%</p>	<p>Each year the last session is dedicated to life saving swimming where they are fully clothed.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/<b>No</b></p>	<p>Our swimming data is above the national average.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/<b>No</b></p>	<p>This is delivered by swimming instructors at the local pool.</p>

Signed off by:

Head Teacher:	<i>Claudia Miller</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rebecca Edmondson , PE lead</i>
Governor:	<i>Claire Summers</i>
Date:	27.7.24