



SEN Governors' Update Report December 2023

Summary

Number on school role (as of December 2023)	141 main school + 31 pre-school = 172
% with EHCP	3 children = 2% (NA 4.3% June 23)
% with SEN Support	(11 in main school) 8% (NA June 23: 13%)
% in receipt of HNF	(7) 4%
% in receipt of PP	(16) 11% (NA 23.8% Jun 23)
Total number of SEN	(15 - 1 of whom is in Nursery) 9% overall including Nursery
Total number of Vulnerable pupils	15 SEN of which 3 are also PP 13 additional Pupil Premium pupils = 27 pupils in main school = 19% 28 pupils including Nursery = 16%

	EHCP	SEN Support	Pupil Premium
December 2023	3	13 (1 in Nursery)	16
July 2023	4 + 1 pending	15 (2 in Nursery)	17
March 2023	4	14 (2 in Nursery)	18
December 2022	4	12 (1 in Nursery)	18
October 2022	3 + 1 pending	12	18
December 2021	1 (educated off site)	12	17

July 2021	2	21	23
2019-2020	1	14	20

SEN profile by year group:

	SEN Support	High Needs Funded	Education Health Care Plan	Cause for Concern
Nursery	1	1	0	1
Reception	1	1	0	4
Year 1	1	2	1	5
Year 2	1	1	0	5
Year 3	1	0	0	4
Year 4	2	1	1	0
Year 5	1	0	0	3
Year 6	3	1	1	2
TOTAL	11	7	3	24 ^

Gender of pupils on schools SEN Register:

Total number of boys	Total number of girls
11	4

This includes pupils with an Education and Health Care Plan.

Broad Areas of Need – Number of pupils with SEN within each need type:

	Communication & Interaction (Speech & Language)	Cognition & Learning	Sensory/Physical /Medical	Social, Emotional & Mental Health
Nursery			1	
Reception	1			1
Year 1	1			1
Year 2		1		
Year 3		1		

Year 4		1		2
Year 5				1
Year 6		1		3
TOTAL	2	4	1	8

Ofsted feedback on SEN: There is no evidence of 'off rolling.' In fact, there is evidence of quite the reverse. Inclusion is strong at Smarden.' See report.

Review of the Interventions currently running at Smarden Primary Academy

Intervention	Focus	Impact % making progress/achieving targets	Implications for 2023/2024
Drawing and Talking	12 week intervention which serves as a safe place to offload and process difficult emotions and increase self esteem.	All children offered this intervention, attended sessions and made good progress.	To be continued but staff member is leaving. Need to train a further staff member in this. Consider measuring impact using the Boxhall profile.
Sensory Circuits	Participation in a short sensory motor circuit prepares children to engage effectively with the day ahead.	Good progress with new design.	Has been redesigned with less children, better tailored to their needs with support from specialist teachers. Expertly run by Shelley Hammick. To continue.

Lego therapy	6-8 week intervention to increase self-esteem, team building, speaking and listening skills and social skills.	Now regularly in use in several classes with small groups of pupils.	To be continued. Consider measuring impact using Boxhall.
Talk Boost	Language program used in Nursery.		To continue.

Nuffield Early Language Programme	The Nuffield Early Language Intervention is a 20-week programme proven to help young children overcome language difficulties. It is targeted at children with relatively poor spoken language skills. Teaching Assistants are trained in how to develop children's language skills.	Results are excellent.	Speech and Language therapist recommends using speech and language link instead of this. Planning to use both from January 2024.
Nessy	A reading and spelling intervention which allows children to practise synthetic phonics on a computer.	Results poor	Will continue but as a home intervention.
Freckle	A maths intervention online. The STAR maths test is used to identify gaps and misconceptions. Freckle allows adaptive practise of these gaps.	Results are poor	As above

All interventions are reviewed termly at Pupil Progress Meetings and analysis of their effectiveness is carried out three times a year

Progress for pupils with SEN December 2023

Year R	On track for GLD? 0% currently		
	Reading	Writing	Maths
1	Good progress and both pupils at expected levels.	No progress WTS	Good progress and both pupils at expected levels.
2	No progress WTS	No Progress WTS	Some progress WTS
3	No progress WTS	No Progress WTS	No progress WTS
4	Good Progress All at EXP	No Progress WTS	Some progress 1/3 at EXP
5	No progress At EXP	Some progress Now EXP	No Progress At EXP
6	Most have made progress in reading 50% at EXP	One has made progress 50% achieved EXP	Most have made progress 50% close to EXP

Attendance of Pupils with SEN (in year to date)

No SEN	SEN Support	SEN plus EHCP
96.2%		