


<p style="text-align: center;"><u>Communication & Language</u></p> <p>We will provide focused opportunities to talk in groups and 1:1 during play, carpet and snack time, also during whole class sessions when we will use partner talk. We will practise good listening, turn taking and responding to others.</p> <p>This term the teachers will undertake baseline, language link and NELI assessments. This will ensure we identify children with speech needs quickly.</p> <p>As a class we will listen to and join in with familiar and unfamiliar stories and nursery rhymes, talking about the characters and exploring new vocabulary.</p>	<p style="text-align: center;"><u>Physical Development</u></p> <p>We will focus on building the children's gross motor skills and muscle development.</p> <p>We will do this by using the big playground apparatus, through bike riding, sensory mark making, and the use of equipment to pour, construct and be creative with. We will have both indoor and outdoor construction areas and a digging pit.</p> <p>Each morning will start with 'Funky Fingers' so the children have an opportunity to develop their fine motor control and pencil grips. We will also have regular yoga and dance breaks.</p>	<p style="text-align: center;"><u>Personal Social and Emotional Development</u></p> <p>The staff will work with the children and their parents to ensure transitions into school are as smooth and positive as they can be. Children will learn the rules and routines and be involved in decision making so they are able to regulate in school. The children will self-register, see the day's events through a visual timetable and learn skills such as sharing, turn taking, tidying away and making friends.</p> <p>We will introduce mindfulness and meditation into our routine to ensure the children understand ways in which to help themselves be calm.</p>
<p style="text-align: center;"><u>Literacy</u></p> <p>We will begin our RWI phonics programme and share our phonics learning with our parents. We will learn to blend sounds into words as part of this process.</p> <p>We will focus on familiar well-known stories such as The Enormous Turnip, Elmer the Elephant and Owl Babies that we will learn to retell verbally. We will learn to recognise our name and begin to write through large scale mark making opportunities and form each letter shape carefully by learning the RWI rhymes to help us.</p> <p>We will immerse ourselves in new and well loved texts through shared reading and through daily story times. We will participate in individual and small group reading sessions where our skills can be shown off!</p>	<div style="text-align: center;">  <p>Ladybirds Class Term One</p> </div>	<p style="text-align: center;"><u>Understanding the World</u></p> <p>We will embrace Harvest and Autumn and provoke awe and wonder through open ended questions and enquiries about where we live, learn and the nature around us. We will explore our classroom and beyond within and outside the school building. Throughout the term, the children will be able to access open ended play activities. We have a home corner inside the classroom so they can share their understanding of families and homes.</p> <p>Parents are encouraged to share learning, trips and experiences from the childrens' home lives on Tapestry so that we can talk about them in class and begin to understand similarities and differences between ourselves. Once a post has been shared, we will 'like' it with a thumbs up icon.</p>
<p style="text-align: center;"><u>Expressive Arts and Design</u></p> <p>We will learn songs and rhymes for various routines throughout the day. We will demonstrate stories through drama and role play. There will be small world opportunities and loose parts play.</p> <p>Our creative area is well stocked and the children can make and explore, both concentrating on the finished product or the art processes that appeal to them.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>We will look at classifying, matching, ordering and comparing objects, as well as exploring patterns. We will focus on recognising the numbers within 10, whilst doing this we will learn to subitize, count and calculate. There will be daily number songs and of course many opportunities for counting and developing mathematical language and thinking in our play.</p>	<p style="text-align: center;"><u>Shared interests.</u></p> <p>We are keen to explore our immediate environment including attending learning in our school grounds. This will help us learn about the seasonal changes of Autumn. We will learn outside as much as possible to help develop our appreciation and love of nature. We will observe the children in play and use these observations to inform our weekly planning by including their interests.</p>