| **Year 4 Unit 5: Securing Multiplication Facts (1week)** |
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| **Key Objectives:** | **Representations:** |
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| **Exploring patterns within and between multiplication tables** * Identify multiplication patterns
* Predict and identify multiplication patterns

Use a variety of models to explore relationships and patterns across multiplication tables pupils know, making connections within and between these multiplication tables.  |  |
| **Deepening understanding of multiples of seven and nine** * Multiples of 9
* Multiples of 7

Build upon the models used to focus on the lesser known seven and nine times tables. Encourage pupils to create their own meaningful concrete, pictorial and abstract representations |  |